

ECI  
Area: ECI Lakes Region

	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)			What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	#2: Improve the quality of early care and learning environments	\$0.00	Early Childhood Funds	<b>Age of Children served (as of September 15)</b>					29	29	100.00%	% of children demonstrating age appropriate skills as measured by:	
Preschool Tuition Assistance		\$0.00	Early Childhood Admin	0	Prenatal	29	29	100.00%	% of Children screened for: development				Ireton or Brigance
<b>Contractor:</b>		\$0.00	School Ready - Family Support	0	Children 0 to 1 year				N/A for Transportation & Crisis/ Emergency Care	0	0	#DIV/0!	% of children not demonstrating age approp. skills as reported above that did demonstrate growth toward age approp. skills as measured by:
		\$22,260.95	School Ready - Preschool	0	Children 1 to 2 years								Ireton or Brigance
Bright Beginnings (Spirit Lake), Children's World, Clay Central Everly		\$0.00	School Ready - Quality	0	Children 2 to 3 years	0	29	0.00%	Of those children screened, % referred on for additional services or treatment				
<b>Description:</b>		\$0.00	School Ready - Other/Undesignated	15	Children 3 to 4 years				N/A for Transportation & Crisis/ Emergency Care				
	\$0.00	School Ready - Admin	12	Children 4 to 5 years									
Preschool scholarships are available for children who can not be served by Head Start due to income level or lack of openings. Families must meet income guidelines of 200% or less of the federal poverty level. Preschools receiving funds from the scholarship program must be participating in a quality initiative.	\$22,260.95 Total ECI Funding		2	Children 5 to 6 years						#DIV/0!			
	Optional: Other Funding Expended and Source:		29 Total Children Served										
	<b>Amount</b>	<b>Source</b>	29 Total # Families Served		<b>Total Cost</b>	<b># of children</b>	<b>\$</b>	Cost per child for the service	<b># of direct service staff employed during the year</b>	<b># of direct service staff employed at the close of the program/ year</b>			
			29	# of Services Provided	\$22,260.95	29	\$767.62		22	22	0.00%	% of staff turnover	
<b>Click below to select program type from the dropdown menu:</b>			29	# of children that complete/maintain									
Early Care & Education													
<b>If applicable, indicate if the program is:</b>	\$0.00 Total Other Funding												
<input type="checkbox"/> Evidence Based	\$22,260.95 TOTAL FUNDING												
<input type="checkbox"/> Research Based / Promising Practice													
<input type="checkbox"/> Locally Developed Model													
<input checked="" type="checkbox"/> N/A													

ECI

Area: ECI Lakes Region

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b> Preschool Scholarship Coordination	#2: Improve the quality of early care and learning environments	\$0.00	Early Childhood Funds	43	# of services provided	\$48,590.40	43	\$1,130.01	Cost per service	29	43	67.44%	% of children applying for preschool scholarships who actually receive the scholarship
<b>Contractor:</b> Cyndee Dather, ECI LR Director / SHIP		\$0.00	Early Childhood Admin	10	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
<b>Description:</b> Promote availability of and coordinate the preschool scholarship program. Preschool scholarships are available for children who can not be served by Head Start due to income level or lack of openings. Families must meet income guidelines of 200% or less of the federal poverty level. Preschools receiving funds from the scholarship program must be participating in a quality initiative.		\$0.00	School Ready - Family Support										
		\$48,590.40	School Ready - Preschool										
		\$0.00	School Ready - Quality	<input type="checkbox"/>	N/A	10	10	100.00%	% of programs participating in a quality initiative (unduplicated)	14	43	32.56%	% of children applying for a scholarship that did not receive it. List the reasons below:
		\$0.00	School Ready - Other/Undesignated	10	# of early learning service providers participating in quality improvement activities (unduplicated)								
		\$0.00	School Ready - Admin										
		<b>\$48,590.40 Total ECI Funding</b>											
		<i>Optional:</i> Other Funding Expended and Source:		10	# of registered homes/licensed centers involved in quality improvement activities (unduplicated)	10	10	100.00%	% implementing an evidence based curriculum				6 were awarded scholarships, but did not follow through. 1 moved
		<b>Amount</b>	<b>Source</b>										
				140	# of Public Relations contacts								
					# of Technical Assistance contacts								#DIV/0!
					<input checked="" type="checkbox"/> N/A								
		<b>\$0.00 Total Other Funding</b>											
		<b>\$48,590.40 TOTAL FUNDING</b>											
<b>If applicable, indicate if the program is:</b> <input type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input checked="" type="checkbox"/> N/A													
<b>Click below to select program type from the dropdown menu:</b> Preschool Scholarship Coordination													

ECI

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Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	#2: Improve the quality of early care and learning environments	\$51,914.40	Early Childhood Funds	1	# of services provided	\$70,818.86	1	#####	Cost per service	69	69	100.00%	% of participants with improved self confidence and competence in dealing with child emotional/behavioral challenges
Hand in Hand		\$0.00	Early Childhood Admin										
<b>Contractor:</b>		\$0.00	School Ready - Family Support	155	# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
		\$18,904.46	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
Upper Des Moines Opportunity, Inc.		\$0.00	School Ready - Quality	<input type="checkbox"/>	N/A	37	42	88.10%	% of programs participating in a quality initiative (unduplicated)				#DIV/0!
		\$0.00	School Ready - Other/Undesignated	69	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin										
<b>Description:</b>		<b>\$70,818.86 Total ECI Funding</b>											
Hand in Hand, consisting of 1.5 FTE staff, focused on early childhood mental health and provided PBIS, Power of Mental Health, Baby Signs, supplemental trainings on relationships and attachment, on-site coaching, and follow-up to home and center child care providers and preschools. For example, providers completed PBIS assessments and participated in goal setting for		<b>Optional: Other Funding Expended and Source:</b>		42	# of registered homes/licensed centers involved in quality improvement activities (unduplicated)	42	42	100.00%	% implementing an evidence based curriculum				#DIV/0!
		<b>Amount</b>	<b>Source</b>						<input type="checkbox"/> N/A				
				875	# of Public Relations contacts								
					<input type="checkbox"/> N/A								#DIV/0!
				45	# of Technical Assistance contacts								
					<input type="checkbox"/> N/A								
		<b>\$0.00 Total Other Funding</b>											
		<b>\$70,818.86 TOTAL FUNDING</b>											
<b>If applicable, indicate if the program is:</b>													
<input type="checkbox"/> Evidence Based													
<input checked="" type="checkbox"/> Research Based / Promising Practice													
<input type="checkbox"/> Locally Developed Model													
<input type="checkbox"/> N/A													
<b>Click below to select program type from the dropdown menu:</b>													
Emotional / Behavioral Services													

ECI  
Area: ECI Lakes Region

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)			
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure
<b>Name of Program or Service:</b>	#2: Improve the quality of early care and learning environments	\$34,609.60	Early Childhood Funds	5	# of services provided	\$48,442.07	5	\$9,688.41	Cost per service	78	80	97.50%	% of ratings/ certifications/ credentialing/ renewals that were a direct result of professional development opportunities
Hand in Hand		\$0.00	Early Childhood Admin										
<b>Contractor:</b>		\$0.00	School Ready - Family Support		# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:							
		\$12,602.97	School Ready - Preschool			# achieved measure	# Possible	%	Q/E Measure				
Upper Des Moines Opportunity, Inc.		\$1,229.50	School Ready - Quality	<input checked="" type="checkbox"/>	N/A	37	42	88.10%	% of programs participating in a quality initiative (unduplicated)				#DIV/0!
		\$0.00	School Ready - Other/Undesignated	80	# of early learning service providers participating in quality improvement activities (unduplicated)				<input type="checkbox"/> N/A				
		\$0.00	School Ready - Admin										
<b>Description:</b>		\$48,442.07 Total ECI Funding											
Hand in Hand, consisting of 1.5 FTE staff, provides professional development to early care and learning providers in the four county ECI Lakes Region with emphasis on early childhood mental health. FY12 professional development trainings included 2 PBIS training series of 6 sessions each, 1 Power of Mental Health training, 1 Baby Signs training, and 1 supplemental PBIS relationship		<u>Optional:</u> Other Funding Expended and Source:				42	42	100.00%	% implementing an evidence based curriculum				#DIV/0!
		Amount	Source						<input type="checkbox"/> N/A				
				434	# of Public Relations contacts								
					<input type="checkbox"/> N/A								#DIV/0!
				12	# of Technical Assistance contacts								
					<input type="checkbox"/> N/A								
		\$0.00 Total Other Funding											
		\$48,442.07 TOTAL FUNDING											
<b>If applicable, indicate if the program is:</b>													
<input type="checkbox"/> Evidence Based													
<input checked="" type="checkbox"/> Research Based / Promising Practice													
<input type="checkbox"/> Locally Developed Model													
<input type="checkbox"/> N/A													
<b>Click below to select program type from the dropdown menu:</b>													
Professional Development													

ECI

Area: ECI Lakes Region

Early Childhood Iowa - Indirect Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)				
		Amount	Source	# Done or Produced	Output Measure	Total Cost	# of services	\$	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure	
<b>Name of Program or Service:</b> SEED (Social, Emotional, Educational Development)	#1: Strengthen relationships between parents and their children #2: Improve the quality of early care and learning environments #3: Improve the	\$0.00	Early Childhood Funds	1	# of services provided	\$37,834.03	1	#####	Cost per service	80	83	96.39%	% of participants with improved self confidence and competence in dealing with child emotional/behavioral challenges	
<b>Contractor:</b> Betsy Moritz, ECI Lakes Region SEED Coordinator / SHIP		\$0.00	Early Childhood Admin											
<b>Description:</b> A collaborative early childhood mental health community partnership. Promote early childhood healthy mental development, support prevention and promotion through developmental and EPDS screenings, identify gaps/barriers to services, facilitate linkages, pursue funding opportunities, coordinate/ provide professional development and training for ECI LR project directors,		\$0.00	School Ready - Family Support		# of visits to early learning environments by a consultant	For the following Quality/Efficiency Measures, mark N/A if the service is not related to an early learning environment:								
		\$0.00	School Ready - Preschool		<input type="checkbox"/>	# achieved measure	# Possible	%	Q/E Measure					
		\$0.00	School Ready - Quality	<input checked="" type="checkbox"/>	N/A			#DIV/0!	% of programs participating in a quality initiative (unduplicated)					#DIV/0!
		\$37,834.03	School Ready - Other/Undesignated		# of early learning service providers participating in quality improvement activities (unduplicated)				<input checked="" type="checkbox"/>	N/A				
		\$0.00	School Ready - Admin		<input type="checkbox"/>				#DIV/0!	% implementing an evidence based curriculum				#DIV/0!
		<b>\$37,834.03 Total ECI Funding</b>			<input checked="" type="checkbox"/>	N/A								
		<b>Optional: Other Funding Expended and Source:</b>				# of registered homes/ licensed centers involved in quality improvement activities (unduplicated)								
		<b>Amount Source</b>			<input type="checkbox"/>	N/A								
<b>If applicable, indicate if the program is:</b>			85	# of Public Relations contacts							#DIV/0!			
<input type="checkbox"/> Evidence Based				<input type="checkbox"/>										
<input type="checkbox"/> Research Based / Promising Practice			24	# of Technical Assistance contacts										
<input checked="" type="checkbox"/> Locally Developed Model				<input type="checkbox"/>										
<input type="checkbox"/> N/A														
<b>Click below to select program type from the dropdown menu:</b> Emotional / Behavioral Services		<b>\$0.00 Total Other Funding</b>												
		<b>\$37,834.03 TOTAL FUNDING</b>												

ECI  
Area: ECI Lakes Region

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)																
<b>1. Name of Family Support Program and Contractor:</b> KIDS Program, Prairie Lakes AEA	#1: Strengthening the relationships between parents and their children	<b>ECI Funding Expended:</b> School Ready - Family Support \$160,371.59	156 # of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated)	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>138</td> <td>152</td> <td>91%</td> </tr> </table> Children, prenatal - 5 years, that are age eligible and screened for developmental delays	# achieved measure	# possible	%	138	152	91%	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>69</td> <td>71</td> <td>97%</td> </tr> </table> Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>	# achieved measure	# possible	%	69	71	97%				
# achieved measure		# possible	%																		
138	152	91%																			
# achieved measure	# possible	%																			
69	71	97%																			
<b>2. Name of Model:</b> N/A Iowa Family Support Credential		School Ready - Admin \$0.00	105 # of <b>families</b> participating in family support/parent education program (unduplicated)	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>18</td> <td>138</td> <td>13%</td> </tr> </table> Of those children screened that were referred to Early Intervention services	# achieved measure	# possible	%	18	138	13%	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>66</td> <td>71</td> <td>93%</td> </tr> </table> Participating families that increase or maintain <b>social supports</b>	# achieved measure	# possible	%	66	71	93%				
# achieved measure	# possible	%																			
18	138	13%																			
# achieved measure	# possible	%																			
66	71	93%																			
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home based family support		School Ready - Quality \$1,795.00	1,159 # of <b>home visits</b> completed	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>2</td> <td>4</td> <td>50%</td> </tr> </table> Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved measure	# possible	%	2	4	50%	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>61</td> <td>71</td> <td>86%</td> </tr> </table> Participating families that are connected to additional <b>concrete supports</b>	# achieved measure	# possible	%	61	71	86%				
# achieved measure	# possible	%																			
2	4	50%																			
# achieved measure	# possible	%																			
61	71	86%																			
<b>4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:</b> Life Skills Progression		School Ready - Other/Undesignat \$0.00	0 # of <b>group parent education</b> meetings offered	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>0</td> <td>4</td> <td>0%</td> </tr> </table> Direct service staff with Bachelor's level education or higher in an unrelated field	# achieved measure	# possible	%	0	4	0%	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>61</td> <td>71</td> <td>86%</td> </tr> </table> Participating families that increase knowledge about <b>child development and parenting</b>	# achieved measure	# possible	%	61	71	86%				
# achieved measure	# possible	%																			
0	4	0%																			
# achieved measure	# possible	%																			
61	71	86%																			
<b>If applicable, indicate if the program is:</b> <input type="checkbox"/> Evidence Based <input checked="" type="checkbox"/> Research Based / Promising Practice <input type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		School Ready - Preschool \$0.00	<b>Ethnicity of head of household</b> A. Native American or Alaska Native: 1 B. Native Hawaiian/Pacific Islander: 0 C. African American: 1 D. Multi-racial: 2 E. Hispanic or Latino: 14 F. Asian: 1 G. White: 86 H. Other: 0 105 Total	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>0</td> <td>4</td> <td>0%</td> </tr> </table> Direct service staff that are Registered Nurses that are not included in either of the above categories	# achieved measure	# possible	%	0	4	0%	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>58</td> <td>71</td> <td>82%</td> </tr> </table> Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)	# achieved measure	# possible	%	58	71	82%				
# achieved measure	# possible	%																			
0	4	0%																			
# achieved measure	# possible	%																			
58	71	82%																			
		<b>Optional: Other Funding Expended and Source:</b> <table border="1"> <tr> <th>Amount</th> <th>Source</th> </tr> <tr> <td>\$4,930.97</td> <td>PCAI, Clay County</td> </tr> <tr> <td>\$4,382.87</td> <td>PCAI, Dickinson County</td> </tr> <tr> <td>\$48,666.36</td> <td>Shared Visions Parent Support,</td> </tr> <tr> <td>\$57,980.20</td> <td>Total Other Funding</td> </tr> </table>	Amount	Source	\$4,930.97	PCAI, Clay County	\$4,382.87	PCAI, Dickinson County	\$48,666.36	Shared Visions Parent Support,	\$57,980.20	Total Other Funding	<b>Marital Status</b> A. Married: 58 B. Partnered: 20 C. Single: 23 D. Divorced: 2 E. Widowed: 1 F. Separated: 1 105 Total	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>1</td> <td>1</td> <td>100%</td> </tr> </table> Programs that have a national or state credential or have been accepted into the process	# achieved measure	# possible	%	1	1	100%	
Amount	Source																				
\$4,930.97	PCAI, Clay County																				
\$4,382.87	PCAI, Dickinson County																				
\$48,666.36	Shared Visions Parent Support,																				
\$57,980.20	Total Other Funding																				
# achieved measure	# possible	%																			
1	1	100%																			
		<b>Total SR Funding:</b> \$162,166.59	<b>Household size</b> A. 2: 11 B. 3: 48 C. 4: 22 D. 5: 10 E. 6: 8 F. >6: 6 105 Total	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>51</td> <td>51</td> <td>100%</td> </tr> </table> Report for families enrolled after July 1, 2011: 51 # of families enrolled after July 1, 2011 41 # of families enrolled after July 1, 2011 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP)	# achieved measure	# possible	%	51	51	100%											
# achieved measure	# possible	%																			
51	51	100%																			
		<b>Total Other Funding:</b> \$57,980.20	<b>Federal Poverty Level</b> A. 100% or lower: 44 B. 101% - 150%: 24 C. 151% - 200%: 12 D. 201% - 299%: 7 105 Total	<table border="1"> <tr> <th># achieved measure</th> <th># possible</th> <th>%</th> </tr> <tr> <td>80</td> <td>80</td> <td>100%</td> </tr> </table> % of newly enrolled families that meet FS eligibility criteria	# achieved measure	# possible	%	80	80	100%											
# achieved measure	# possible	%																			
80	80	100%																			
		<b>Total Funding:</b> \$220,146.79	<b>Education level of head of household</b> A. Elementary or middle: 12 B. Some high school: 9 C. High School diploma/GED: 33 D. Trade/Vocational Training: 4 E. Some college: 19 F. 2-year college degree (Associate's): 6 G. 4-year college degree (Bachelor's): 20 H. Master's degree or above: 2 105 Total																		

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Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<b>1. Name of Family Support Program and Contractor:</b> Best Care for Better Babies: Lakes Regional Health Care, Osceola Community Health Services, Sanford Sheldon, Spencer Hospital	#3: Improve the health and wellness of infants #1: Strengthen the relationship between parents and their children	ECI Funding Expended: School Ready - Family Support \$111,494.42	# of <b>children</b> (ages 0-5) participating in family support/parent education program (unduplicated) 202	# achieved # possible % measure 156 202 77%	# achieved # possible % measure 161 193 83%
<b>2. Name of Model:</b> N/A HOPES like: Utilizes "Partners for a Healthy Baby" and "Bright Beginnings" curricula.		School Ready - Admin \$0.00	# of <b>families</b> participating in family support/parent education program (unduplicated) 199	Children, prenatal - 5 years, that are age eligible and screened for developmental delays	Participating families that improve or maintain <b>healthy functioning, problem solving and communication</b>
<b>3. Indicate if the program is primarily home based family support or group based parent education:</b> Home based family support (short term)		School Ready - Quality \$0.00	# of <b>home visits</b> completed 1,352	# achieved # possible % measure 8 156 5%	Participating families that increase or maintain <b>social supports</b>
		School Ready - Other/Undesignat \$0.00	# of <b>group parent education</b> meetings offered 0	Of those children screened that were referred to Early Intervention services	Participating families that are connected to additional <b>concrete supports</b>
<b>4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:</b> Protective Factors Survey		School Ready - Preschool \$0.00	<b>Ethnicity of head of household</b> A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander 0 C. African American 4 D. Multi-racial 2 E. Hispanic or Latino 183 G. White 199 Total 199	# achieved # possible % measure 3 8 38%	Participating families that increase knowledge about <b>child development and parenting</b>
		Optional: Other Funding Expended and Source: Amount Source N/A Title XIX, insurance, other	<b>Marital Status</b> A. Married 102 B. Partnered 27 C. Single 62 D. Divorced 2 E. Widowed 4 Total 199	# achieved # possible % measure 0 8 0%	Direct service staff with Bachelor's level education or higher (health, human services, or education related field)
		Total SR Funding \$111,494.42	<b>Household size</b> A. 2 25 B. 3 98 C. 4 35 D. 5 23 E. 6 9 F. >6 9 Total 199	# achieved # possible % measure 5 8 63%	Direct service staff that are Registered Nurses that are not included in either of the above categories
		Total Other Funding \$0.00	<b>Federal Poverty Level</b> A. 100% or lower 82 B. 101% - 150% 14 C. 151% - 200% 22 D. 201% - 299% 13 Total 199	# achieved # possible % measure 0 1 0%	Programs that have a national or state credential or have been accepted into the process
<b>If applicable, indicate if the program is:</b> <input type="checkbox"/> Evidence Based <input type="checkbox"/> Research Based / Promising Practice <input checked="" type="checkbox"/> Locally Developed Model <input type="checkbox"/> N/A		Total Funding \$111,494.42	<b>Education level of head of household</b> A. Elementary or middle 3 B. Some high school 25 C. High School diploma/GED 61 D. Trade/Vocational Training 7 E. Some college 42 F. 2-year college degree (Associate's) 20 G. 4-year college degree (Bachelor's) 34 H. Master's degree or above 7 Total 199	# achieved # possible % measure 0 1 0%	Participating families that improve <b>nurturing and attachment</b> between parent(s) and child(ren)
				<b>Report for families enrolled after July 1, 2011:</b> NA # of families enrolled after July 1, 2011 NA # of families enrolled after July 1, 2011 that meet one or more of the eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0-5) that have an IFSP or IEP) #VALUE! % of newly enrolled families that meet FS eligibility criteria	

ECI  
Area: ECI Lakes Region

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Salary and Fringe ONLY. Other coordination expenses are reported on the Admin. Expenses tab.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)												
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure									
<b>ECA Director (Service Coordination and Collaboration)</b>  <b>Name of Staff or Contracted Provider:</b> Cyndee Dather / SHIP  <b>Purpose:</b> To provide guidance and support to the local Early Childhood Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.	Linked to all ECI Area priorities	\$0.00	Early Childhood ProgramFunds	28	# of community collaboration meetings convened	6	7	85.71%	% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)	9	10	90.00%	% of contracts that meet all areas of service contract compliance: spending on target, reports timely and complete, outcome benchmarks achieved									
		\$1,000.00	Early Childhood Admin	23	# of community collaboration meetings attended (not hosted by the ECI Board)	% of contracts monitored fiscally	% of contracts monitored programatically	% of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code		% of contracts monitored that did not require corrective action												
		\$0.00	School Ready - Family Support																			
		\$0.00	School Ready - Preschool	4	# of statewide ECI Directors meetings attended						% of contracts monitored fiscally	% of contracts monitored programatically		% of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code	% of contracts monitored that did not require corrective action							
		\$35,617.00	School Ready - Quality																			
		\$0.00	School Ready - Other/Undesignated	99	# of hours of professional development activities participated in pertaining to job duties											% of contracts monitored fiscally	% of contracts monitored programatically	% of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code	% of contracts monitored that did not require corrective action			
		\$416.00	School Ready - Admin																			
		<b>\$37,033.00 Total ECI Funding</b>		# of hours of professional development activities participated in pertaining to job duties	% of contracts monitored fiscally															% of contracts monitored programatically	% of ECI Area Board meetings that meet quorum and adhered to Chapter 21 and 22 of Iowa Code	% of contracts monitored that did not require corrective action
		<b>Optional: Other Funding Expended and Source:</b>																				
		<u>Amount</u>	<u>Source</u>																			
\$14,250.00	DECAT																					
<b>\$14,250.00 Total Other Funding</b>																						
<b>\$51,283.00 TOTAL FUNDING</b>																						



ECI  
Area: ECI Lakes Region

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Salary and Fringe ONLY. Other coordination expenses are reported on the Admin. Expenses tab.</i>		How Much Was Done or Produced? (Output Measures)		How Well Did We Do It? (Quality/Efficiency Measures)				What Was the Change in Conditions for Those We Served? (Outcome Measures)					
		Amount	Source	# Done or Produced	Output Measure	# achieved measure	# Possible	%	Q/E Measure	# achieved measure	# Possible	%	Outcome Measure		
<b>ECA Director (Service Coordination and Collaboration)</b>  <b>Name of Staff or Contracted Provider:</b> Betsy Moritz, Service Coordinator Assistant / SHIP  <b>Purpose:</b> To provide guidance and support to the local Early Childhood Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.	Linked to all ECI Area priorities	\$0.00	Early Childhood ProgramFunds	9	# of community collaboration meetings convened	6	7	85.71%	% of ECI area compliance with ECI office defined submissions within the requested timeframe (e.g., fiscal year budget, annual report, mid-year financial report, response to state surveys, all required performance measures reported)	9	10	90.00%	% of contracts that meet all areas of service contract compliance: spending on target, reports timely and complete, outcome benchmarks achieved		
		\$0.00	Early Childhood Admin	17	# of community collaboration meetings attended (not hosted by the ECI Board)	5	10	50.00%		5	5	100.00%			
		\$0.00	School Ready - Family Support												
		\$0.00	School Ready - Preschool	3	# of statewide ECI Directors meetings attended	5	10	50.00%		5	5	100.00%			
		\$0.00	School Ready - Quality												
		\$0.00	School Ready - Other/Undesignated	42	# of hours of professional development activities participated in pertaining to job duties	5	10	50.00%		5	5	100.00%			
		\$1,000.00	School Ready - Admin												
		<b>\$1,000.00 Total ECI Funding</b>		<b>Optional: Other Funding Expended and Source:</b>											
		<u>Amount</u> <u>Source</u>													
<b>\$0.00 Total Other Funding</b>															
<b>\$1,000.00 TOTAL FUNDING</b>															

**Early Childhood Iowa Funds - Administrative Expenses for Board Operations & Community Collaboration (Non-program)**

ECI

Area: ECI Lakes Region

	Early Childhood Admin	Early Childhood Program	School Ready Admin	School Ready Quality	School Ready Other/Undesignated
<b>Fiscal Agent fees</b>	\$ 2,676.00	\$ -	\$ 8,757.00	\$ -	\$ -
<b>Liability Insurance fees</b>	\$ -	\$ -	\$ 2,963.00	\$ -	\$ -
<b>Board Expenses</b>	\$ -	\$ -	\$ 1,000.00	\$ -	\$ -
<b>Coordinator Support</b>	Expenses for Coordinator Support (salary and fringe) are reported on the ECI Director Tab				
<b>Other (non-program) - describe below</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTAL</b>	\$ 2,676.00	\$ -	\$ 12,720.00	\$ -	\$ -

<b>Other Description:</b>

# Early Childhood Iowa Annual Report Financial Summary

ECI Area:

ECI Lakes Region

	<i>Direct Services</i>	<i>Indirect Services</i>	<i>Family Support</i>	<i>ECI Director</i>	<i>Administrative Expenses</i>	<i>Total Expended</i>
<b>Early Childhood Program</b>	\$ -	\$ 86,524.00	\$ -	\$ -	\$ -	\$ 86,524.00
<b>Early Childhood Admin</b>	\$ -	\$ -	\$ -	\$ 1,000.00	\$ 2,676.00	\$ 3,676.00
<b>School Ready - Family Support</b>	\$ -	\$ -	\$ 271,866.01	\$ -		\$ 271,866.01
<b>School Ready - Preschool</b>	\$ 22,260.95	\$ 80,097.83	\$ -	\$ -		\$ 102,358.78
<b>School Ready - Quality</b>	\$ -	\$ 1,229.50	\$ 1,795.00	\$ 35,617.00	\$ -	\$ 38,641.50
<b>School Ready - Other/Undesignated</b>	\$ -	\$ 37,834.03	\$ -	\$ -	\$ -	\$ 37,834.03
<b>School Ready - Admin</b>	\$ -	\$ -	\$ -	\$ 1,416.00	\$ 12,720.00	\$ 14,136.00
<b>Total ECI Funding</b>	\$ 22,260.95	\$ 205,685.36	\$ 273,661.01	\$ 38,033.00	\$ 15,396.00	\$ 555,036.32
<b>Other funding</b>	\$ -	\$ -	\$ 57,980.20	\$ 14,250.00		\$ 72,230.20
<b>Total Expended</b>	\$ 22,260.95	\$ 205,685.36	\$ 331,641.21	\$ 52,283.00		\$ 627,266.52

<b>Early Childhood Funds Total</b>
\$ 90,200.00

<b>Percent of Other Funds Expended</b>
13.01%

<b>School Ready Funds Total</b>
\$ 464,836.32

A	B	D	E
	<b>EARLY CHILDHOOD FUNDS UNDER EARLY CHILDHOOD IOWA</b>		
	Early Childhood Iowa Area:	FY11	FY12
		This column must match the final FY11 financial statement submitted by the ECIA.	
	<b>Revenues</b>		
	Current allocation for Admin. ( not to exceed 5% of total award) for Reporting Year	\$4,434.75	\$4,460.00
	Program/Service Funds	\$84,260.25	\$84,740.00
	<i>Subtotal current award</i>	<b>\$88,695.00</b>	<b>\$89,200.00</b>
	<b>Carry-forward from Previous Years available for current reporting year</b>		
	Brought Forward-Administration	\$0.00	\$0.00
	Brought Forward -- Program/Service Funds	\$0.00	\$0.00
	Interest (Must be used in Program and not Administration)	\$0.00	\$0.00
	<i>Subtotal carryover funds</i>	<b>\$0.00</b>	<b>\$0.00</b>
	<b>Total Available funds</b>	<b>\$88,695.00</b>	<b>\$89,200.00</b>
	<b>Current Year Available Funds (Current Allocation plus Carry-forward) by Category</b>		
	Administration (not to exceed 5% of total award)	\$4,434.75	\$4,460.00
	Program/Service Funds includes Carry-forward Interest	\$84,260.25	\$84,740.00
	Interest Earned During Current Fiscal Year	\$0.00	\$0.00
	<b>Total Available funds by category including Interest Earned in Reporting Year</b>	<b>\$88,695.00</b>	<b>\$89,200.00</b>
	<b>Expenditures ( Reporting Year)</b>		
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$2,660.85	\$2,676.00
	Liability Insurance fees	\$0.00	\$0.00
	Board Expenses	\$0.00	\$0.00
	Coordinator Support	\$1,773.90	\$0.00
	Other	\$0.00	\$0.00
	Capacity Building/Access to Child Care or Preschools	\$0.00	\$0.00
	Quality Improvement Support/Incentives	\$0.00	\$0.00
	Extended hours/2nd or 3rd shift care/infant care/mildly ill care	\$0.00	\$0.00
	Home or Center Child Care Consultants	\$84,260.25	\$86,524.00
	Child Care Nurse Consultants	\$0.00	\$0.00
	Provider Training/Professional Development/Materials	\$0.00	\$0.00
	Other Services	\$0.00	\$0.00
	<b>Total Expenditures Reporting Year</b>	<b>\$88,695.00</b>	<b>\$89,200.00</b>
	<b>Unexpended Balance of Funds (Reporting Year)</b>		
	Administration	\$0.00	\$1,784.00
	Program/Service Funds	\$0.00	-\$1,784.00
	<b>Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)</b>	<b>\$0.00</b>	<b>\$0.00</b>

	Early Childhood Iowa Area: Iowa Community Empowerment 2010 Annual Report -	FY11	FY12
	<i>Carry Forward Percentage</i>		<b>0%</b>
	<b>I hereby verify that the information contained in this financial statement is true.</b>		
	Fiscal Agent Signature		
	<i>On behalf of:</i> Upper Des Moines Opportunity (UDMO)		
	Name of Early Childhood Iowa Area Represented		

<b>SCHOOL READY FUNDS UNDER EARLY CHILDHOOD IOWA</b>			
<b>Early Childhood Iowa Area:</b>		<b>FY 11</b>	<b>FY 12</b>
		<i>This column must match the final FY11 financial statement submitted by the ECIA.</i>	
<b>Revenues</b>			
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year		\$16,700.00	\$13,136.00
Family Support and Parent Education		\$293,811.00	\$246,069.00
Preschool Support for Low-Income Families		\$188,994.00	\$108,042.00
Quality Improvement Funds		\$41,601.00	\$44,412.00
Other Programs/Services		\$36,053.00	\$26,211.00
	<i>Subtotal current award</i>	<b>\$577,159.00</b>	<b>\$437,870.00</b>
<b>Carry-forward from Previous Years: Available for Current Reporting Year</b>			
Brought Forward - Administration		\$0.00	\$0.00
Brought Forward - Family Support and Parent Education		\$14,421.75	\$54,052.23
Brought Forward - Preschool Support for Low Incomes Families		\$52,464.78	\$42,196.83
Brought Forward - Quality Improvement Funds		\$921.75	\$0.00
Brought Forward - Other Programs/Services (includes interest applied)		\$22,128.09	\$11,623.03
	<i>Subtotal Carry-forward funds</i>	<b>\$89,936.37</b>	<b>\$107,872.09</b>
	<i>Total Available funds</i>	<b>\$667,095.37</b>	<b>\$545,742.09</b>
<b>Total Available Funds for Reporting Year</b>			
Administration (not to exceed 3% of total award)		\$16,700.00	\$13,136.00
Family Support and Parent Education		\$308,232.75	\$300,121.23
Preschool Support for Low Incomes Families		\$241,458.78	\$150,238.83
Quality Improvement Funds		\$42,522.75	\$44,412.00
Other Programs/Services		\$58,181.09	\$37,834.03
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)		\$0.00	\$1,918.86
	<b>Grand Total Budget for Reporting Year</b>	<b>\$667,095.37</b>	<b>\$547,660.95</b>
<b>Expenditures (Reporting Year)</b>			
Administration Expenditures (not to exceed 3% of total award)			
Fiscal Agent fees		\$11,151.00	\$8,757.00
Liability Insurance fees		\$1,088.00	\$2,963.00
Board Expenses		\$0.00	\$1,000.00
Coordinator Support		\$4,461.00	\$416.00
Other		\$0.00	\$0.00

Family Support and Parent Education	\$254,180.52	\$271,866.01
Preschool Support for Low Incomes Families	\$199,261.95	\$102,358.78
Quality Improvement Funds	\$42,522.75	\$38,641.50
Other Programs/Services includes Interest Applied	\$46,558.06	\$37,834.03
<b>Grand Total Expenditures for Reporting Year</b>	<b>\$559,223.28</b>	<b>\$463,836.32</b>
<b>Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)</b>		
Administration (not to exceed 3% of total award)	\$0.00	\$0.00
Family Support and Parent Education (0-5 Funds)	\$54,052.23	\$28,255.22
Preschool Support for Low Incomes Families	\$42,196.83	\$47,880.05
Quality Improvement Funds	\$0.00	\$5,770.50
Other Programs/Services includes Interest Applied	\$11,623.03	\$1,918.86
<b>Unexpended Balance of Funds (Reporting Year)</b>	<b>\$107,872.09</b>	<b>\$83,824.63</b>
<b>Carryforward Percentage</b>		<b>19%</b>
FY'10 Amount over 20% into FY'11		
FY'11 Amount over 20% into FY'12		
Amount subject to 20% Carryforward	\$107,872.09	\$83,824.63
Maximum Allowable Carry-forward to next year (20% of total current award)	\$115,431.80	\$87,574.00
Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00

**I hereby verify that the information contained in this financial statement is true.**

\_\_\_\_\_  
Fiscal Agent Signature

*On behalf of:*

\_\_\_\_\_  
Name of Early Childhood Iowa Area Represented